**Comma Use**

**1. Use commas to separate independent clauses when they are joined by any of these seven coordinating conjunctions: *and, but, for, or, nor, so, yet.***

The game was over, but the crowd refused to leave.

The student explained her question, yet the instructor still didn't seem to understand.

Yesterday was my first exam, so I spent all the night awake.

**2. Use commas after introductory a) clauses, b) phrases, or c) words that come before the main clause.**

**a**. Common starter words for introductory clauses that should be followed by a comma include *after, although, as, because, if, since, when, while.*

While I was eating, the cat scratched at the door. Because her alarm clock was broken, she was late for class.

If you are ill, you ought to see a doctor. When the snow stops falling, we'll shovel the driveway.

However, don't put a comma after the main clause when a dependent (subordinate) clause follows it (except for cases of extreme contrast).

**INCORRECT:** The cat scratched at the door, while I was eating.

**CORRECT:** She was still quite upset, although she had won the Oscar. (This comma use is correct because it is an example of extreme contrast.)

**b**. Common introductory phrases that should be followed by a comma include participial and infinitive phrases, absolute phrases, nonessential appositive phrases, and long prepositional phrases (over four words).

Having finished the test, he left the room. To get a seat, you'd better come early.

After the test but before lunch, I went jogging. The sun radiating intense heat, we sought shelter in the cafe.

**c**. Common introductory words that should be followed by a comma include *yes, however, well.*

Well, perhaps he meant no harm. Yes, the package should arrive tomorrow morning.

However, you may not be satisfied with the results.

**3. Use a pair of commas in the middle of a sentence to set off clauses, phrases, and words that are not essential to the meaning of the sentence. Use one comma before to indicate the beginning of the pause and one at the end to indicate the end of the pause.**

Here are some clues to help you decide whether the sentence element is essential:

* If you leave out the clause, phrase, or word, does the sentence still make sense?
* Does the clause, phrase, or word interrupt the flow of words in the original sentence?
* If you move the element to a different position in the sentence, does the sentence still make sense?

If you answer "yes" to one or more of these questions, then the element in question is nonessential and should be set off with commas. Here are some example sentences with nonessential elements:

***Clause*:** That Tuesday*, which happens to be my birthday,* is the only day when I am available to meet.

***Phrase*:** This restaurant has a good atmosphere. The food*, on the other hand,* is rather bland.

***Word*:** I appreciate your hard work. In this case*, however,* you seem to have over-exerted yourself.

**4. Do not use commas to set off essential elements of the sentence, such as clauses beginning with *that* (relative clauses). *That* clauses after nouns are always essential. *That* clauses following a verb expressing mental action are always essential.**

*That* clauses after nouns:

The book *that I borrowed from you* is excellent. The apples *that fell out of the basket* are bruised.

*That* clauses following a verb expressing mental action:

She believes *that she will be able to earn an A.* He is dreaming *that he can fly.*

I contend *that it was wrong to mislead her.* They wished *that warm weather would finally arrive.*

Examples of other **essential** elements (no commas):

Students *who cheat* only harm themselves. The baby *wearing a yellow jumpsuit* is my niece.

The man who has yellow hat is my friend.

Examples of **nonessential** elements (set off by commas):

Fred*, who often cheats,* is just harming himself. My niece*, wearing a yellow jumpsuit,* is playing in the room.

The Green party candidate*, who had the least money,* lost the election. Two hundred dollars*, I think,* is sufficient.

Apples*, which are my favorite fruit,* are the main ingredient in this recipe.

Professor Benson*, grinning from ear to ear,* announced that the exam would be tomorrow.

Tom*, the captain of the team,* was injured in the game. She was, *however,* too tired to make the trip.

**5. Use commas to separate three or more words, phrases, or clauses written in a series.**

The Constitution establishes the legislative, executive, and judicial branches of government.

The candidate promised to lower taxes, protect the environment, reduce crime, and end unemployment.

The prosecutor argued that the defendant, who was at the scene of the crime, who had a strong revenge motive, and who had access to the murder weapon, was guilty of homicide.

**6. Use commas to separate two or more coordinate adjectives that describe the same noun. Be sure never to add an extra comma between the final adjective and the noun itself or to use commas with non-coordinate adjectives.**

Coordinate adjectives are adjectives with equal ("co"-ordinate) status in describing the noun; neither adjective is subordinate to the other. You can decide if two adjectives in a row are coordinate by asking the following questions:

* Does the sentence make sense if the adjectives are written in reverse order?
* Does the sentence make sense if the adjectives are written with *and* between them?

If you answer yes to these questions, then the adjectives are coordinate and should be separated by a comma. Here are some examples of coordinate and non-coordinate adjectives:

He was a difficult, stubborn child. (coordinate). They lived in a white frame house. (non-coordinate)

She often wore a gray wool shawl. (non-coordinate). Your cousin has an easy, happy smile. (coordinate)

The 1) relentless, 2) powerful 3) summer sun beat down on them. (1-2 are coordinate; 2-3 are non-coordinate.)

The 1) relentless, 2) powerful, 3) oppressive sun beat down on them. (Both 1-2 and 2-3 are coordinate.)

**7. Use a comma near the end of a sentence to separate contrasted coordinate elements or to indicate a distinct pause or shift.**

He was merely ignorant, not stupid. The chimpanzee seemed reflective, almost human.

You're one of the senator's close friends, aren't you? The speaker seemed innocent, even gullible.

**8. Use commas to set off phrases at the end of the sentence that refer to the beginning or middle of the sentence. Such phrases are free modifiers that can be placed anywhere in the sentence without causing confusion. (If the placement of the modifier causes confusion, then it is not "free" and must remain "bound" to the word it modifies.)**

**INCORRECT:**Lisa waved at Nancy, laughing joyously. (Who is laughing, Lisa or Nancy?)

Laughing joyously, Lisa waved at Nancy. (correct)

Lisa waved at Nancy, who was laughing joyously. (correct)

**9. Use commas to set off all geographical names, items in dates (except the month and day), addresses (except the street number and name), and titles in names.**

 Birmingham, Alabama, gets its name from Birmingham, England.

July 22, 1959, was a momentous day in his life. Who lives at 1600 Pennsylvania Avenue, Washington, DC?

Rachel B. Lake, MD, will be the principal speaker.

(When you use just the month and the year, no comma is necessary after the month or year: "The average temperatures for July 1998 are the highest on record for that month.")

**10. Use a comma to shift between the main discourse and a quotation.**

John said without emotion, "I'll see you tomorrow."

"I was able," she answered, "to complete the assignment."

In 1848, Marx wrote, "Workers of the world, unite!"

**11. Use commas wherever necessary to prevent possible confusion or misreading.**

To George, the exam had been a sort of peace of cake.

**Comma abuse**

Commas in the wrong places can break a sentence into illogical segments or confuse readers with unnecessary and unexpected pauses.

**12. Don't use a comma to separate the subject from the verb.**

**INCORRECT:** An eighteen-year old in California, is now considered an adult.

**INCORRECT:** The most important attribute of a ball player, is quick reflex actions.

**13. Don't put a comma between the two verbs or verb phrases in a compound predicate.**

**INCORRECT:** We laid out our music and snacks, and began to study.

**INCORRECT:** I turned the corner, and ran smack into a patrol car.

**14. Don't put a comma between the two nouns, noun phrases, or noun clauses in a compound subject or compound object.**

**INCORRECT (compound subject):** The physics teacher from your high school, and the football coach from mine are young.

**INCORRECT (compound object):** Jeff told me that the job was still available, and that the manager wanted to interview me.

**15. Don't put a comma after the main clause when a dependent (subordinate) clause follows it (except for cases of extreme contrast).**

**INCORRECT:** The cat scratched at the door, while I was eating.

**CORRECT:** She was still quite upset, although she had won the Oscar. (This comma use is correct because it is an example of extreme contrast)

**1.** Use a comma **to separate the elements in a series** (three or more things), including the last two. "He hit the ball, dropped the bat, and ran to first base." You may have learned that the comma before the "and" is unnecessary, which is fine if you're in control of things. However, there are situations when, if you don't use this comma (especially when the list is complex or lengthy), these last two items in the list will try to glom together (like macaroni and cheese). Using a comma between *all the items in a series, including the last two,* avoids this problem. This last comma—the one between the word "and" and the preceding word—is often called the **serial comma** or the **Oxford comma**. In newspaper writing, incidentally, you will seldom find a serial comma, but that is not necessarily a sign that it should be omitted in academic prose.

**2.** **Use a comma + a little conjunction** (and, but, for, nor, yet, or, so) **to connect two [independent clauses](http://grammar.ccc.commnet.edu/grammar/clauses.htm)**, as in "He hit the ball well, **but** he ran toward third base."

Contending that the coordinating conjunction is adequate separation, some writers will leave out the comma in a sentence with short, balanced independent clauses (such as we see in the example just given). If there is ever any doubt, however, use the comma, as it is always correct in this situation.

One of the most frequent errors in comma usage is the placement of a comma *after* a coordinating conjunction. We cannot say that the comma will always come before the conjunction and never after, but it would be a rare event, indeed, that we need to follow a coordinating conjunction with a comma. When speaking, we do sometimes pause after the little conjunction, but there is seldom a good reason to put a comma there.

**3.** Use a comma **to set off introductory elements**, as in "*Running toward third base*, he suddenly realized how stupid he looked."

It is permissible to omit the comma after a brief introductory element if the omission does not result in confusion or hesitancy in reading. If there is ever any doubt, use the comma, as it is always correct. If you would like some additional guidelines on using a comma after introductory elements, click **[HERE](http://grammar.ccc.commnet.edu/grammar/commas_intro.htm)**.

**4.** Use a comma **to set off parenthetical elements**, as in "The Founders Bridge, *which spans the Connecticut River,* is falling down." By "parenthetical element," we mean a part of a sentence which can be removed without changing the essential meaning of that sentence. The parenthetical element is sometimes called "added information." This is the most difficult rule in punctuation because it is sometimes unclear what is "added" or "parenthetical" and what is essential to the meaning of a sentence.

**[Appositives](http://grammar.ccc.commnet.edu/grammar/phrases.htm" \l "appositive)** are almost always treated as parenthetical elements.

* Calhoun's ambition, to become a goalie in professional soccer, is within his reach.
* Eleanor, his wife of thirty years, suddenly decided to open her own business.

Sometimes the appositive and the word it identifies are so closely related that the comma can be omitted, as in "His wife Eleanor suddenly decided to open her own business." We could argue that the name "Eleanor" is not essential to the meaning of the sentence (assuming he has only one wife), and that would suggest that we can put commas both before and after the name (and that would also be correct), but "his wife" and "Eleanor" are so close that we can regard the entire phrase as one unit and leave out the commas. With the phrase turned around, however, we have a more definite parenthical element and the commas are necessary: "Eleanor, his wife, suddenly decided to open her own business." Consider, also, the difference between "College President Ira Rubenzahl voted to rescind the withdrawal policy" (in which we need the name "Ira Rubenzahl" or the sentence doesn't make sense) and "Ira Rubenzahl, the college president, voted to rescind the withdrawal policy" (in which the sentence makes sense without his title, the appositive, and we treat the appositive as a parenthetical element, with a pair of commas).

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| As pointed out above (Rule #3), an adverbial clause that begins a sentence is set off with a comma:   * Although Queasybreath had spent several years in Antarctica, he still bundled up warmly in the brisk autumns of Ohio. * Because Tashonda had learned to study by herself, she was able to pass the entrance exam.   When an adverbial clause comes later on in the sentence, however, the writer must determine if the clause is essential to the meaning of the sentence or not. A "because clause" can be particularly troublesome in this regard. In most sentences, a "because clause" is essential to the meaning of the sentence, and it will not be set off with a comma:   * The Okies had to leave their farms in the midwest because the drought conditions had ruined their farms.   Sometimes, though, the "because clause" must be set off with a comma to avoid misreading:   * I knew that President Nixon would resign that morning, because my sister-in-law worked in the White House and she called me with the news.   Without that comma, the sentence says that Nixon's resignation was the fault of my sister-in-law. Nixon did not resign because my sister-in-law worked in the White House, so we set off that clause to make the meaning clearly parenthetical. |

When a parenthetical element — an interjection, adverbial modifier, or even an adverbial clause — follows a coordinating conjunction used to connect two independent clauses, we do *not* put a comma in front of the parenthetical element.

* The Red Sox were leading the league at the end of May, but of course, they always do well in the spring. [no comma after "but"]
* The Yankees didn't do so well in the early going, but frankly, everyone expects them to win the season. [no comma after "but"]
* The Tigers spent much of the season at the bottom of the league, and even though they picked up several promising rookies, they expect to be there again next year. [no comma after "and"]

(This last piece of advice relies on the authority of William Strunk's *Elements of Style*. Examples our own.)

[[http://grammar.ccc.commnet.edu/grammar/images/top.gif](http://grammar.ccc.commnet.edu/grammar/commas_big.htm#top)](http://grammar.ccc.commnet.edu/grammar/commas_big.htm" \l "top)When both a city's name and that city's state or country's name are mentioned together, the state or country's name is treated as a parenthetical element.

* We visited Hartford, Connecticut, last summer.
* Paris, France, is sometimes called "The City of Lights."

When the state becomes a possessive form, this rule is no longer followed:

* Hartford, Connecticut's investment in the insurance industry is well known.

Also, when the state or country's name becomes part of a compound structure, the second comma is dropped:

* Heublein, a Hartford, Connecticut-based company, is moving to another state.

An [**absolute phrase**](http://grammar.ccc.commnet.edu/grammar/definitions.htm#absolute_phrase) is always treated as a parenthetical element, as is an [**interjection**](http://grammar.ccc.commnet.edu/grammar/definitions.htm#interjection). An **addressed person's name** is also always parenthetical. Be sure, however, that the name is that of someone actually being spoken to. A separate section on [**Vocatives**](http://grammar.ccc.commnet.edu/grammar/phrases.htm#vocative), the various forms that a parenthetical element related to an addressed person's name can take, is also available.

* Their years of training now forgotten, the soldiers broke ranks.
* Yes, it is always a matter, of course, of preparation and attitude.
* I'm telling you, Juanita, I couldn't be more surprised. (I told Juanita I couldn't be more surprised. [no commas])

Use a comma **to separate coordinate adjectives**. You could think of this as "That tall, distinguished, good looking fellow" rule (as opposed to "the little old lady"). If you can put an *and* or a *but* between the adjectives, a comma will probably belong there. For instance, you could say, "He is a tall and distinguished fellow" or "I live in a very old and run-down house." So you would write, "He is a tall, distinguished man" and "I live in a very old, run-down house." But you would probably not say, "She is a little and old lady," or "I live in a little and purple house," so commas would not appear between *little* and *old* or between *little* and *purple*.

[[http://grammar.ccc.commnet.edu/grammar/images/top.gif](http://grammar.ccc.commnet.edu/grammar/commas_big.htm#top)](http://grammar.ccc.commnet.edu/grammar/commas_big.htm" \l "top)Use a comma **to set off quoted elements**. Because we don't use quoted material all the time, even when writing, this is probably the most difficult rule to remember in comma usage. It is a good idea to find a page from an article that uses several quotations, photocopy that page, and keep it in front of you as a model when you're writing. Generally, use a comma to separate quoted material from the rest of the sentence that explains or introduces the quotation:

Summing up this argument, Peter Coveney writes, "The purpose and strength of the romantic image of the child had been above all to establish a relation between childhood and adult consciousness."

If an attribution of a quoted element comes in the middle of the quotation, two commas will be required. But be careful not to create a comma splice in so doing.

* "The question is," said Alice, "whether you can make words mean so many things."
* "I should like to buy an egg, please," she said timidly**.** "How do you sell them?"

Be careful *not* to use commas to set off quoted elements introduced by the word *that* or quoted elements that are embedded in a larger structure:

* Peter Coveney writes that "[t]he purpose and strength of . . ."
* We often say "Sorry" when we don't really mean it.

And, instead of a comma, use a colon to set off explanatory or introductory language from a quoted element that is either very formal or long (especially if it's longer than one sentence):

Peter Coveney had this to say about the nineteenth-century's use of children  
in fiction: "The purpose and strength of . . . . "

Use commas to set off phrases that express contrast.

* Some say the world will end in ice, not fire.
* It was her money, not her charm or personality, that first attracted him. [[http://grammar.ccc.commnet.edu/grammar/images/top.gif](http://grammar.ccc.commnet.edu/grammar/commas_big.htm#top)](http://grammar.ccc.commnet.edu/grammar/commas_big.htm" \l "top)
* The puppies were cute, but very messy.

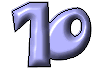
(Some writers will leave out the comma that sets off a contrasting phrase beginning with *but*.)

Use a comma **to avoid confusion**. This is often a matter of consistently applying rule #3.

* For most the year is already finished.
* For most**,** the year is already finished.
* Outside the lawn was cluttered with hundreds of broken branches.
* Outside**,** the lawn was cluttered with hundreds of broken branches.

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| **I have spent most of the day putting in a comma and the rest of the day taking it out.**  **— Oscar Wilde** |

**Grammar English's Famous Rule of Punctuation: Never use only one comma between a subject and its verb.** "Believing completely and positively in oneself is essential for success." [Although readers might pause after the word "oneself," there is no reason to put a comma there.]

**Typographical Reasons:** Between a city and a state [Hartford, [[http://grammar.ccc.commnet.edu/grammar/images/top.gif](http://grammar.ccc.commnet.edu/grammar/commas_big.htm#top)](http://grammar.ccc.commnet.edu/grammar/commas_big.htm" \l "top)Connecticut], a date and the year [June 15, 1997], a name and a title when the title comes after the name [Bob Downey, Professor of English], in long numbers [5,456,783 and $14,682], etc. Although you will often see a comma between a name and suffix — Bob Downey, Jr., Richard Harrison, III — this comma is no longer regarded as necessary by most copy editors, and some individuals — such as Martin Luther King Jr. — never used a comma there at all.

Note that we use a comma or a set of commas to make the year parenthetical when the date of the month is included:

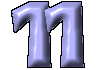
July 4, 1776, is regarded as the birth date of American liberty.

Without the date itself, however, the comma disappears:

July 1776 was one of the most eventful months in our history.

In international or military format, no commas are used:

The Declaration of Independence was signed on 4 July 1776.

**Use Commas With Caution**  
As you can see, there are many reasons for using commas, and we haven't listed them all. Yet the biggest problem that most students have with commas is their **overuse**. Some essays look as though the student loaded a shotgun with commas and blasted away. Remember, too, that a *pause* in reading is not always a reliable reason to use a comma. Try not to use a comma unless you can apply a specific rule from this page to do so.

[[http://grammar.ccc.commnet.edu/grammar/images/top.gif](http://grammar.ccc.commnet.edu/grammar/commas_big.htm#top)](http://grammar.ccc.commnet.edu/grammar/commas_big.htm" \l "top)Concentrating on the proper use of commas is not mere form for form's sake. Indeed, it causes writers to review their understanding of structure and to consider carefully how their sentences are crafted.